

**Chh. Shahu Institute of Business Education & Research
Trust's Kolhapur**

ANNUAL QUALITY ASSURANCE REPORT

(AQAR)

**DINKARRAO KESHAVRAO SHINDE COLLEGE
OF EDUCATION, GADHINGLAJ**

2005-2006

VISION AND MISSION STATEMENTS OF THE INSTITUTE

VISION :

To be an Institute of First Choice of The Student.

MISSION:

1. To provide professional education and training to students in general and particularly those from and around western Maharashtra which is predominantly rural.
2. To provide facilities and training in professional education.
3. To promote confidence and motivate faculty and staff to efficiently address the expectations of the student community and society at large.
4. To equip the students community, through academic autonomy to face future challenges.

COMPOSITION OF IQAC COMMITTEE

1. Chair Person : Mrs. S. D. Khavnekar.
2. Management Representative : Adv. S. D. Shinde.
: Dr. R. A. Shinde.
3. Teachers : Mrs. S. E. Powar.
: Mr. B. M. Khochage.
: Mr. S. M. Raykar.
: Mrs. V. V. Sawant.
: Mr. U. R. Kadam.
4. Senior Adm. Officer : Dr. S. S. Nikam.
5. Local Society Representative : Dr. B. S. Belgudri.
6. Member Co-Ordinator : Miss. T. Y. Patel.

ANNUAL QUALITY ASSURANCE REPORT (AQAR)

Year of report: 2005-2006

Part I

1. What is the plan of action chalked out by the international quality assurance cell (IQAC) in the beginning of the year towards quality enhancement and what is the outcome by the end of the year?

D.K.Shinde college of Education, Gadhinglaj was established in 1990 in gadhinglaj. The objective of the college is to provide education to the students coming from weaker sections and society and rural areas. The college has to make special efforts to develop the objectives in the students of weaker sections and rural areas

IQAC planed the following for the academic year 2005-2006

For Faculty

1. To encourage the faculty to participate orientation / Refresher courses.
2. To encourage the faculty to participate in seminar, workshop, conferences etc.
3. To motivate the faculty to write research articles and undertake research projects.

For Students:-

1. To make special efforts to promote social cohesion, international understanding and protection of human rights and rights of child.
2. To make them able to act as agents of modernization and social change.
3. To make them able to use competencies and skills needed for becoming an effective teacher.
4. To make them able to cultivate critical thinking and scientific temper among students.
5. To develop managerial and organizational skills in the school.

The details of the particular activities undertaken incorporated in the part B of the report.

1. Activities reflecting the Goals and Objectives of the institution.

The college has been offering a graduation in Education for the last one and half decade. The founder director and managing trustee prof. A.D.Shinde took the initiative in this direction for the benefits of the students in the weaker sections of society and rural areas; over the years students from the region have benefited from the course and obtained in reputed organizations .

To get the mastery over the subject knowledge the changes in curricular aspects were taken into consideration by faculty members. New references, new books were used and information was accessed to overcome the limitation due to lack and advanced knowledge. New methods and techniques were implemented.

The students' assessments during a term are done on continuous basis by conducting class assignments and seminars. They are encouraged to participate in the beginning of the course orientation classes were conducted to familiarize the students with the institute, Course details and expectations from the students.

The faculty members are also encouraged to adopt innovative teaching method, such as seminar presentations etc. All the classes were provided with overhead projector for the use of faculty. Audio-visual aids have been prepared by faculty by the effective presentations. Along with regular lectures, guest faculty was also invited from the departments of Hindi, Marathi of senior college to give the students practical exposure. Workshops for different skills were conducted such as the workshop of content cum methodology. Students are involved in preparing various lesson plans for the workshop of micro teaching and models of teaching. Year plans, unit plans, blue print and unit test for the workshop on evaluation. Faculty members coordinate the activities and help the above aspects properly.

The students' assessments was done on the basis of their performance in practical and internal examinations (Terminal and Preliminary).The examinations' department followed scaling down system

as mentioned in the section 'standard to passing' of curriculum for B.Ed After declaration of the results by university a list of failed students was prepared to overcome the problems in students.

In this way the college has been contributing to give right direction to students admitted for this course.

2. New academic programmers initiated.

No new academic programme was initiated during the academic year 2005-2006.

3. Innovations in curricular design and transactions

- a) In the academic year 2005-2006 guest faculty were called to conduct model lessons from Vijaymala Dinkararo Shinde High School, Gadhinglaj after the model lessons, suggestions were accepted and remedial programme was prepared.
- b) To get the mastery on skill; practical on theory is very important, students were encouraged to organize the seminars in the subject of philosophy and Marathi were conducted.
- c) **Workshop:** - To get knowledge of advanced method of teaching and techniques of teaching and mastery on these aspects , practical base is needed, workshop on content cum methodology were conducted. The following competencies and skills were achieved by the students.
 - Teaching according to mental capacity of the students.
 - Selection of methodology according to standards.
 - Teaching of same unit at various levels with different methodologies.
 - To understand the hierarchy of the syllabus at different levels.

The faculty members first introduced the theory and then students were told to do accordingly. Thus these practical helped them to develop the above given competencies.

So it can be said that not only the theory but the practical achievement was also taken into consideration through these activities.

4. Inter - Disciplinary programme started.

Nil

5. Examination Reforms Implemented

As mentioned in the curriculum for B.Ed regular class assignments, seminars, practical based on workshops and class participations were considered for evaluating the students. Terminal examination of 30 marks was held at the end of first term and preliminary examination of 100 marks was held in month of march. To maintain uniformity in the internal and external marks, a system of scaling down is implemented.

In this way Examination reforms were implemented.

6. Number of candidates qualified : NET/SET

No candidate of the college qualified the NET/SET

7. Total Number of seminars / Workshops conducted.

- Philosophy - Three days workshop on 'different isms' on 19th , 20th , and 21st, July 2005
- Maths - One days seminars on "Teacher of math's" was conducted on 19th and 20th October 2005.
- Marathi - Two days seminar on "teacher of Marathi" was conducted on 19th and 20th October 2005

8. Research Projects :-

- a) Newly implemented – Nil
- b) Completed – Nil

9. Patents generated , if any :

Nil

10. Total research grants received from various from various agencies

Nil

11. New collaborative Research programmes.

Nil

12. Details of research scholars.

Nil,

13. Citation index of faculty members and impact factor :

Nil

14. Honors/Awards to the faculty .

Nil

15. Internal Resources generated.

Nil

16. Details of department getting SAP COSIT/DST, DIST etc. assistance /recognition .

Nil

17. Community services.

1. Swacchata Abhiyan was arranged in 2nd January 2006 in four villages nearby gadhinglaj namely Attayal , Kadgaon, Gijwane and kaulage. The students of the college were divided into four groups having 25 students in each, faculty members helped them. In village local school students, their teachers, sarpancha and other members of the society were participated. Lectures on drug addiction and alcoholism were organized.

2. Lectures on clean surroundings, personal safety use of toilet for clean surroundings and personal cleanliness. Clean water, management in lingnur nearby Gadhinglaj .

3. On 29/08/2006 useful material was collected by the students of the college for flood affected people and sent to them.

18. Number of teachers and officers newly recruited

Lecturer in Science Methodology.

One – (Miss. Padsali Vijaya Shivappa .M.Sc,M.Ed)

19. Teaching- Non teaching staff Ratio.

There are Eight Teaching staff members and nine non teaching staff members which includes administrative staff clerks and peons. So the ratio of teaching to non teaching is obtained as 8:9

20. Improvement in the library services.

Nil

21. Numbers of new books/journals subscribed and their value.

1) value of new papers subscribed 2500/-

22. Number of courses for which student assessment of teachers is introduced and the action taken on student feedback.

Feed back from the students was taken at the end of the academic year. Questionnaire based on teacher's teaching performance was given to the students at the end of the year. The result were communicated to individual faculty members for improvements.

23. Unit Cost of education.

$$\begin{aligned} \text{AC(Average cost)} &= \frac{\text{FC(Fixed cost)+VC (Variable cost)}}{\text{No. Of Students}} \\ &= \frac{579928 + 4506855}{100} \\ &= 50,867.83 \text{ P.A.} \end{aligned}$$

24. Computerization of administration and the process of the admission and examination results , issue of certificates.

Nil

25. Increase in Infrastructural facilities:

The present Infrastructure is adequate.

26. Technology up gradation:

Nil

27. Computer and internet access and training to teachers and students.

Nil

28. Financial aid to students.

Nil

29. Activities and support from the alumni-association.

The alumni association was activated in the academic year. The meeting of alumni was conducted on 19th August 2005. Around 15-20 students participated and expressed their thoughts on their college days and suggestions are also given for further improvement.

30. Activities and support from the parent – teaching association.

As the course or the programme is at graduate level parent- teacher association is not required .

31. Health Services

Nil

32. Performance in sports activities.

During the academic year 2005-2006 our students organized different events at school level. Such as kabbadi, kho- kho, long jump, high jump etc. in four schools namely Maharashtra high school, attyal, kadagaon highschool kadgaon, new English school kaulage at gijawane highschool gijwane etc. During the events the faculty members were always present on the ground to encourage the participants.

33. Incentives to outstanding sports persons. Momentous and certificates are awarded for all the events conducted.

34. Student achievements and awards.

Nil

35. Activities of the guidance and counseling unit:

Students of different methodologies are assigned to the related method teachers gets around twelve students for guidance. The students approached their teachers as when required

36.Placement services provided to students :- Nil.

37.Development programme for non teaching staff :- Nil.

38.Any other relevant information the institution wishes to add.

After every month weak students were identified by the faculty members related to their subjects and remedial classes are conducted for them. Again talented students too were identified by faculty member and special coaching was provided in the classes.

39. Healthy practice.

At the end of each month, faculty members assemble informally to discuss academic and student related issues.

The faculty members are encouraged to participate in various seminars / workshops / conferences.

40. Linkages with International university / Institutions.

Nil.

PART -C

PLANS OF THE INSTITUTION FOR THE NEXT YEAR

- 1) To make efforts to enhance Institute image at state level and National level.
- 2) To improve alumni association activities.
- 3) To introduce courses on yoga and more use of audio-visual instruments.